Psychology 465 / Educational Psychology 405 Personality and Social Development

University of Illinois at Urbana-Champaign Fall 2016

**Examination #4 Stems**

1. Which of the following parents exhibit an authoritarian parenting style?
2. Which of the following is among Harris’ main points on parenting?
3. The research by Yunger et al. (2004) focused primarily on understanding the relationship between:
4. Which of the following is true in about how Lansford et al. (2005) measured normativeness in their study?
5. The Laursen et al. (2007) study design consisted of (*hint: read carefully the methods section*):
6. Lansford et al. (2005) used which of the following sets of adjustment indicators as dependent (or outcome) variables?
7. Espelage and colleagues (2014) extended existing research on family violence and adolescent adjustment by doing all of the following ***EXCEPT***:
8. Imagine you are a prominent scholar in the field of parenting. You are most likely to describe parenting in terms of what two dimensions?
9. Which of the following implications for prevention can be deduced from Laursen et al. (2007)?
10. From the point of view of Haun and Tomasello (2011), conformity:
11. According to Lansford et al. (2005), parents’ physical discipline of children is ***NOT*** strongly related to child maladjustment (e.g., aggression, anxiety) in countries where physical discipline is:
12. Henry Stack Sullivan focused on interpersonal relationships between:
13. Which of the following pieces of evidence best supports the conclusions of Laursen et al. (2007)?
14. Rodkin and Roisman (2010) determined which participants in the NICHD Study of Early Child Care were popular by asking:
15. Which of the following best reflects the results of Laursen et al. (2007) study?
16. Goodman et al. (2005) explored which of the following contexts in their examination of adolescent stress:
17. Which of the following statements about the development of social and personality traits is **FALSE:**
18. Social isolation has been considered an index of exclusion while social participation reflects which of the following:
19. Research has suggested that positive teacher-child relationships do which of the following to support children’s social-emotional development:
20. Findings from Erath and Tu (2013) suggest that children’s social competence in stressful peer situations derive from which of the following:
21. Social conformity is best described by which of the following:
22. Results from the O’Connor et al. (2011) study suggest that compared with children with strong teacher-child relationships over time, children who experience declines or children who experience poor-quality relationships early but slight increases over time were more likely to exhibit which of the following outcomes:
23. The proportion of children who conformed in the speak/conflict conditions of the Haun and Tomasello (2011) research was:
24. What is the newest addition research has made to Bronfenbrenner's Bioecological Model?
25. Results from Tu et al. (2014) provided evidence of the importance of a person-environment fit by showing that: